

## Appendix A Checklist for Asynchronous Discussion

EDUC 623      Assessment for Online Discussion      Name \_\_\_\_\_

(2 points) 1) At least three questions and/or sharing (you may do more)

(3 points) 2) Two finished reflective pieces (and writing more is not necessarily better). Each piece is to:

- A. Make clear connections to question, discussion, and Farstrup & Samuels' text and/or articles.
- B. Include many supporting details and examples.
- C. Be thoughtful and reflective — building from examples to greater insights by considering 1) how do I know my specific efforts are having the intended effects on students? And 2) how does this activity/reading/lesson/instruction foster students' social, ethical, and/or intellectual development in the classroom?
- D. Use strong and appropriate use of professional language.
- E. Use correct spelling, punctuation, and grammar.

Your participation in each discussion must also occur within the time frame noted on the agenda, with "talk" over six days or more, and with the above minimum of five responses.